

21 November 2019

**The Secretary  
School Board of Governors and School Trustees**

Dear Sir/Madam

**Development Proposal No 631 – OneSchool Northern Ireland**

The Education Authority has been requested by OneSchool Global UK to publish the undernoted proposal in accordance with Article 14 of the Education and Libraries (Northern Ireland) Order 1986:

**To establish OneSchool Northern Ireland as a non-selective, 11-18, voluntary grammar (Category B) school, operating on the current OneSchool Knockloughrim and Newry Campuses, with an enrolment number of 100 and an admission number of 15, with effect from 1 September 2020, or as soon as possible thereafter.**

Under the above legislation, the Education Authority is obliged to consult the trustees and managers of any school or schools which would, in the opinion of the Education Authority, be affected by the proposal.

I am writing to ask you to draw the matter to the attention of the Board of Governors and Trustees of your school and to let me have any comments they may wish to make not later than **Friday 20 December 2019**. Any responses which the Board of Governors/Trustees wish to make in relation to this proposal should be returned to the address below or by email to [areaplanning3@eani.org.uk](mailto:areaplanning3@eani.org.uk). The Authority will consider all written responses received during the consultation process.

Please note that any letters of objection or support may be published on the Department of Education's website, with appropriate redactions, if they are included in full in the submission on which the outcome of the proposal is decided.

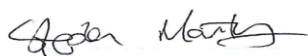
A draft Development Proposal and Case for Change document are available on the Education Authority's website on the link below:

<https://www.eani.org.uk/school-management/area-planning/pre-publication-consultations>

Comments on the proposal will be subject to the Freedom of Information Act 2000.

Thank you for your help in this matter.

Yours faithfully



**Stephen Martin  
Area Planning Officer**

**"To inspire, support and challenge all our Children and Young People to be the best that they can be."**

## **EDUCATION AUTHORITY**

### **DEVELOPMENT PROPOSAL NO 631**

### **ONESCHOOL NORTHERN IRELAND**

Notice is hereby given that a Proposal under Article 14 of the Education and Libraries (Northern Ireland) Order 1986 has been submitted to the Education Authority by OneSchool Global UK, to the effect that:

**To establish OneSchool Northern Ireland as a non-selective, 11-18, voluntary grammar (Category B) school, operating on the current OneSchool Knockloughrim and Newry Campuses, with an enrolment number of 100 and an admission number of 15, with effect from 1 September 2020, or as soon as possible thereafter.**

A copy of the Proposal and Case for Change may be inspected at the offices of the Education Authority, Grahamsbridge Road, Dundonald, BT16 1HS, between the hours of 9.00 am and 4.30 pm and [www.eani.org.uk](http://www.eani.org.uk) (Area Planning).

Any objections or support to this Proposal should be lodged with the Area Planning Policy Team, Department of Education, Rathgael House, Balloo Road, Bangor, Co Down, BT19 7PR or emailed to [dps@education-ni.gov.uk](mailto:dps@education-ni.gov.uk) within two months of the date of publication of this notice. Any letters of objection or support may be published on the Department of Education's website, with appropriate redactions, if they are included in full in the submission on which the outcome of the proposal is decided.

The Department of Education and the Education Authority operate a regime of openness under the Freedom of Information Act. Letters of objection and information supplied to the Department of Education and the Education Authority may be subject to disclosure under the Freedom of Information Act, if requested. (A fee may be charged for supplying this information).

**Sara Long**  
**Chief Executive**

# **ONESCHOOL NORTHERN IRELAND**

## **Development Proposal**

**To establish OneSchool Northern Ireland as a Voluntary Grammar (Category B) Non-Selective 11-18 school, operating on the current OneSchool Knockloughrim and Newry Campuses, with an Enrolment Number of 100 and an Admission Number of 15 on 1 September 2020, or as soon as possible thereafter.**

## **Case for Change**

## Summary/Overview

AREA PLANNING DISTRICT	Mid Ulster and Newry, Down and Mourne.
DP NUMBER	DP 631
PROPOSER	OneSchool Global UK Exchange Place Poseiden Way Warwick CV34 6 BY Telephone 0330 055 5600
SCHOOL NAME	OneSchool-Newry and Knockloughrim
SCHOOL REFERENCE	
TYPE	11-18 school
MANAGEMENT	Independent
DP PUBLICATION DATE	
PROPOSAL	To establish OneSchool Northern Ireland as a Voluntary Grammar (Category B) Non-Selective 11-18 school, operating on the current OneSchool Knockloughrim and Newry Campuses, with an Enrolment Number of 100 on 1 September 2020, or as soon as possible thereafter.

## Statutory Consultation

<p><b>PROPOSER</b></p> <p>Provide detail of Consultation with the BOG, teachers and parents of the affected school-dates of meetings/letters. Good practice suggests that all staff (including non-teaching) should be consulted as well as pupils</p> <p>Summary and assessment of views received-how were these taken in to account before publication of the DP?</p>	<p>Consultation meetings were held simultaneously on both the Newry and Knockloughrim Campuses as set out below;</p> <p>Staff- 6 February 2019-am Parents/Community- February 6-evening Students-7 February 2019-am</p> <p>Case for Change documentation was made available and all groups were given an 8-week period to respond to the consultation. A consultation pro-forma was provided, and online facilities provided to facilitate responses. Hard copies were also available.</p> <p>Views as set out in the accompanying Consultation Report were unanimously in favour of the proposal.</p>
<p><b>CONFIRMATION BY THE PROPOSER</b></p>	<p>I confirm that the schools, BOG, Staff and Parents of pupils were consulted in 2018/19 and Equality Screening of the proposal has been carried out and the statutory requirements of the Rural Needs Act(NI) 2016 (where appropriate) have been considered</p> <p>NAME <i>NICK WALKER</i></p> <p>OFFICE HELD: <i>ONESCHOOL NLT.</i></p> <p>SIGNED: <i>[Signature]</i></p> <p>DATE: <i>26/04/2019</i></p>

The following is to be completed and signed off by the EA.

## EDUCATION AUTHORITY COMMENTARY ON PRE-PUBLICATION STATUTORY CONSULTATION

<b>THE EDUCATION AUTHORITY</b>	I confirm that the schools which the EA consider might be impacted by this proposal were consulted on  NAME:  OFFICE HELD:  SIGNED:  DATE:
Provide detail of consultation with schools that may, in EA's opinion, be affected by the proposal-list of schools, dates of letters issued to schools/meetings.	
Responses/Assurances in respect to issues raised during consultation.	
Dates of EA meetings e.g. Education Committee/Board etc.	
<b>EDUCATION AUTHORITY COMMENTS</b> In the context of planning on an area basis-what is EA's view of the proposal. taking into account any pre-publication consultation. Does EA support the proposal?	
SIGNATURE PRINT NAME POSITION DATE	

## Background

OneSchool is a unique organisation in education. It has a school network of more than 9000 students across the world, and campuses on nearly every continent.

With over 20 years of experience in delivering innovative and challenging education to students of all abilities, we are committed to achieving the highest levels of teaching from our staff and academic potential from our students. OneSchool is a dynamic, global high-achieving education provider which challenges learning norms and fosters a positive learning culture.

We develop critical thinkers who engage, not only in a variety of on-request learning experiences to facilitate collaborative problem solving but also leadership skills to see and lead with integrity through tomorrow's challenges. A shared language of learning underpins a culture in which learning is personalised and progress is measured and celebrated. As an employer of choice, we continuously develop staff through the OneSchool Teacher Academy, which enables career pathways through global professional collaboration.

We communicate and share practice through Learning Management Systems and digital platforms to create effective learning and teaching environments. The OneSchool culture values and nurtures a growth mindset which inspires continual innovation and facilitates the development of self-directed, life-long learners.

Our schools are non-selective by ability and are highly respected facilities that demand high standards of behaviour and commitment. Our schools are happy to be judged objectively against other schools on performance criteria, measured as the fulfilment of student potential and aligned to government standards.

Focus Learning Trust was established as a registered charity in 2003 for the advancement of education, primarily providing leadership and support to its network of 23 UK, non-selective, independent schools which are registered as schools with a religious character, following the national curriculum.

Focus Learning Trust is part of the OneSchool Global network, one of the most extensive and progressive networks of schools and educational support services in the world. With schools in 20 countries worldwide, our 9000 students are benefiting from the amazing results of global collaboration and cutting-edge educational methods.

### **Ethos**

We are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of our schools to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

### **Values**

In coming to their school each student, parent and staff member shall uphold the values of the school which include:

#### **◀ Integrity**

uprightness, honesty and decorous conduct, governed by the Holy Bible.

#### **◀ Care and Compassion**

kindness, consideration and generosity to all.

#### **◀ Respect**

for all people, property, opinions and authority.

### ◁ Responsibility

for our actions, progress and the environment.

### ◁ Commitment

to self-discipline and the pursuit of excellence.

Our mission

Our mission is to ensure that our students develop the understanding, skills, knowledge and attitudes that enable them to fulfil their potential and contribute to their community and the community at large.

vision



### Objectives

- ◁ Providing high quality learning programmes matched to the needs of individual students and aimed at promoting their full participation in society.
- ◁ Recruiting, developing and retaining the best available teaching and support staff to ensure achievement of all the school's learning goals.
- ◁ Establishing a supportive school community and responding to its educational needs and wishes.
- ◁ Treating all children equally and providing them with skills, and the environment, to work well with their peers and the wider community.

The proposed Category 'B' Voluntary Grammar School [*OneSchool*] diverges in several ways from the conventional configuration of schools. One such divergence is that it is designed to occupy two sites at a considerable distance apart, with one Board of Governors and one Principal.

Unconventional this model may be, but it is not unproven, as demonstrated by the experience of the independent OneSchool campuses at Knockloughrim and Newry, by other schools elsewhere in the United Kingdom and on a global platform through the OneSchool network.

The key feature is the capacity to provide and sustain a world class, efficient and effective education service at point of delivery to diverse learners in geographically or culturally isolated locations.

OneSchool campuses are endorsed by the Plymouth Brethren Christian Church; the proposed school will uphold Christian values but it will be non-denominational in status; it will welcome children and young people from all backgrounds, into a neutral learning environment, designed to be devoid of architectural, liturgical or ornamental features of what might be described as a religious nature or indicate denominational allegiance.

This proposal was approved unanimously by the Boards of Governors of both OneSchool campuses; they have also nominated an 'Interim Board' to take the proposal forward. They are acting, not just for both schools but also for a wider community of Christian parents and families; some, but by no means all, are of the Plymouth Brethren Christian Church. They feel strongly that they are denied the right to have their children attend a grant-aided school in keeping with their religious convictions, whilst other parents are entitled to have their children educated in fully state-financed schools.



These are schools owned by, under the management and control of the authorities of a church and which explicitly promote a specific doctrine and set of religious beliefs.

The proposers do not question the right of those authorities to receive such extensive financial support under the law of Northern Ireland. It must be clear, however, that this proposal is asserted under the law of the same jurisdiction in the context of a claim for equality of treatment for all children and families, regardless of their parents' profession of faith.

Article 26 Universal Declaration of Human Rights: Everyone has the right to education.

European Court of Human Rights: Article 2 of Protocol No.1 – Right to Education

No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching in conformity with their own religious and philosophical convictions.

This equality can be secured at minimal cost to the overall educational budget. As a Category B Voluntary Grammar School, responsibility for the provision of land, buildings and upkeep of the same rests with Trustees and Governors. Within the provisions of the AWPU each young person enrolled would be ascribed an age-appropriate AWPU, determining the annual budget share. If those young people attended any other grant aided school that same AWPU would apply

## **Aim**

The aim of this proposal is to facilitate the establishment of a faith-based Post Primary school that can deliver the Northern Ireland Curriculum effectively and provide access to a range of educational pathways that are appropriate to the needs of the young people who wish to be educated within this faith-based school.

The Boards of Governors of the proposed school aims to ensure every pupil has:

- Access to a broad and balanced curriculum with opportunities to realise their potential
- An education in which the learning outcomes are appropriate to their needs and are as good as, or better than they would receive in other schools.
- Access to quality teaching delivered in a caring and supportive environment; and
- Education delivered in modern, well-resourced facilities, suitable for the delivery of education in the 21<sup>st</sup> century

## **Statistical Information**

### **School Enrolment 2012/13-2018/19**

#### **Post Primary Enrolment of the Independent OneSchools in Northern Ireland in 2018/19**

**Knockloughrim 51 Pupils**

**Newry 33 Pupils**

### **Enrolment 2013/14-2018/19**

#### **Knockloughrim Campus**

<b>Year</b>	<b>Enrolment</b>
2013/14	65
2014/15	61
2015/16	55
2016/17	53
2017/18	54
2018/19	51

#### **Newry Campus**

<b>Year</b>	<b>Enrolment</b>
2013/14	29
2014/15	33
2015/16	37
2016/17	36
2017/18	37
2018/19	33

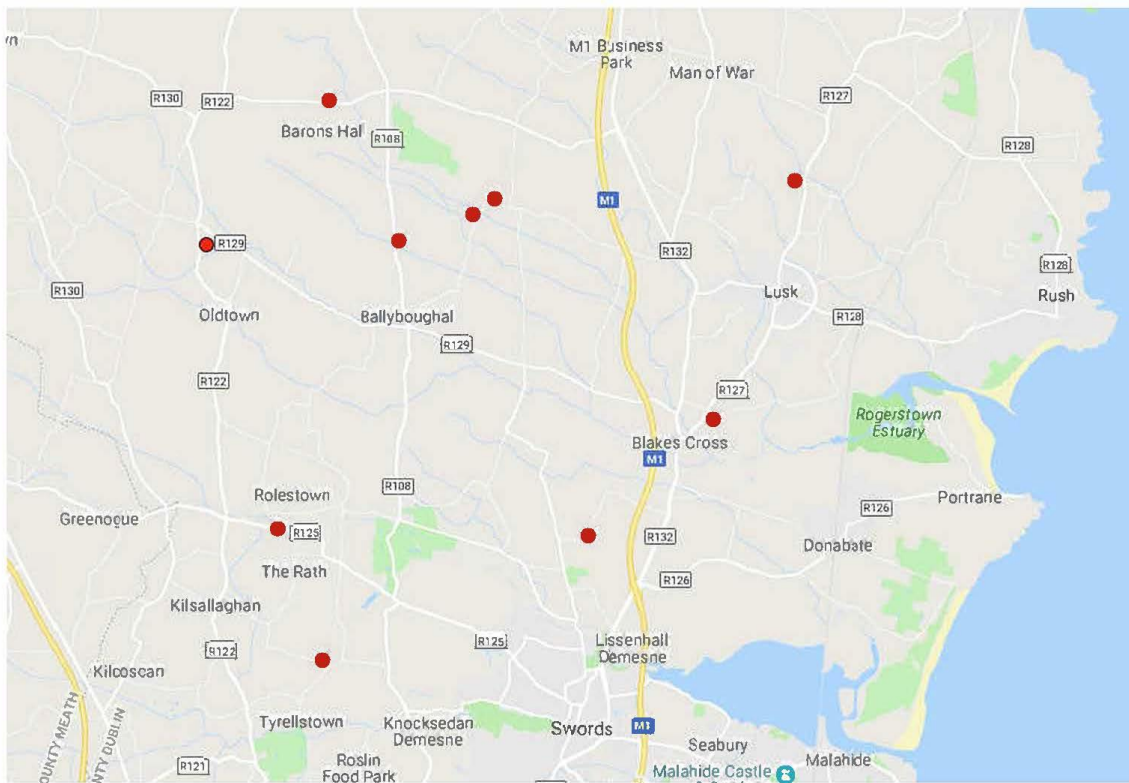
#### **Enrolment at Feeder Primary Year Groups (Schools accept Pupils in Years 3-7)**

	<b>2013/14</b>	<b>2014/15</b>	<b>2015/16</b>	<b>2016/17</b>	<b>2017/18</b>	<b>2018/19</b>
<b>Knockloughrim Campus</b>	26	28	30	23	21	21
<b>Newry Campus</b>	20	17	10	10	10	11
<b>Combined Enrolment</b>	46	45	40	33	31	32

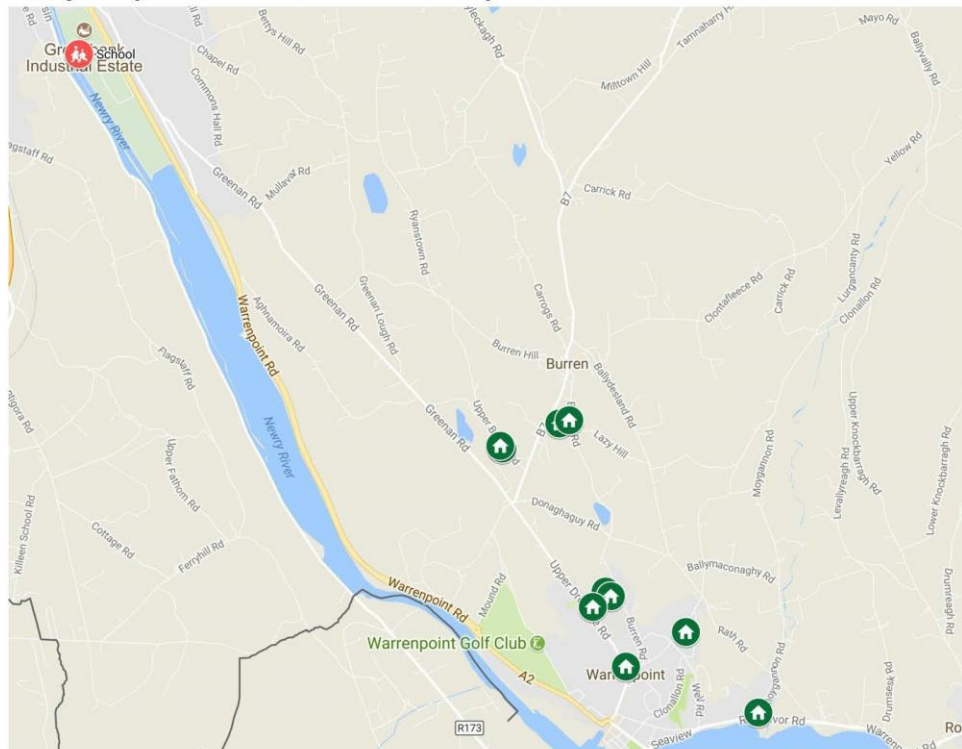
**The proposed school would have an enrolment number of 100.**

## Pupil Locations

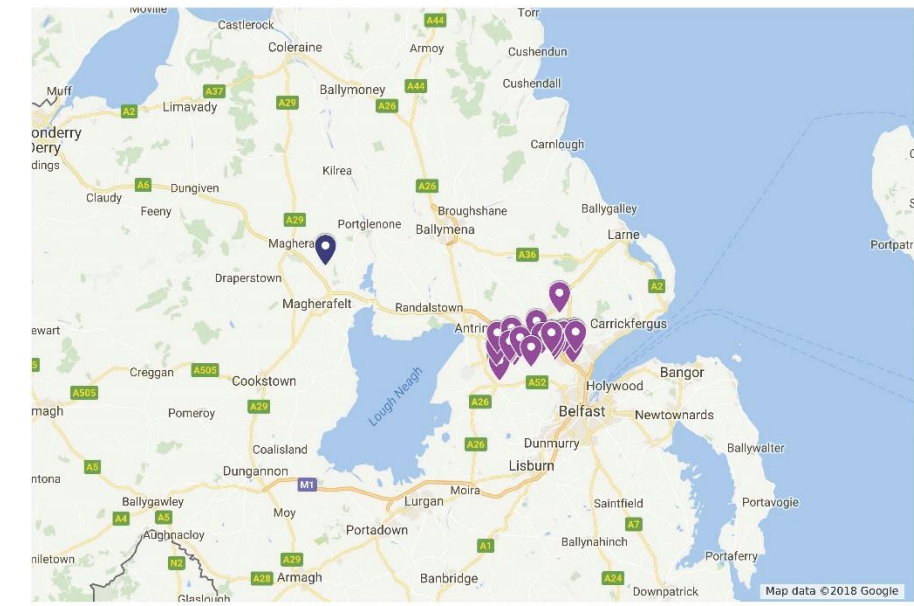
Newry Students Location - Co Dublin



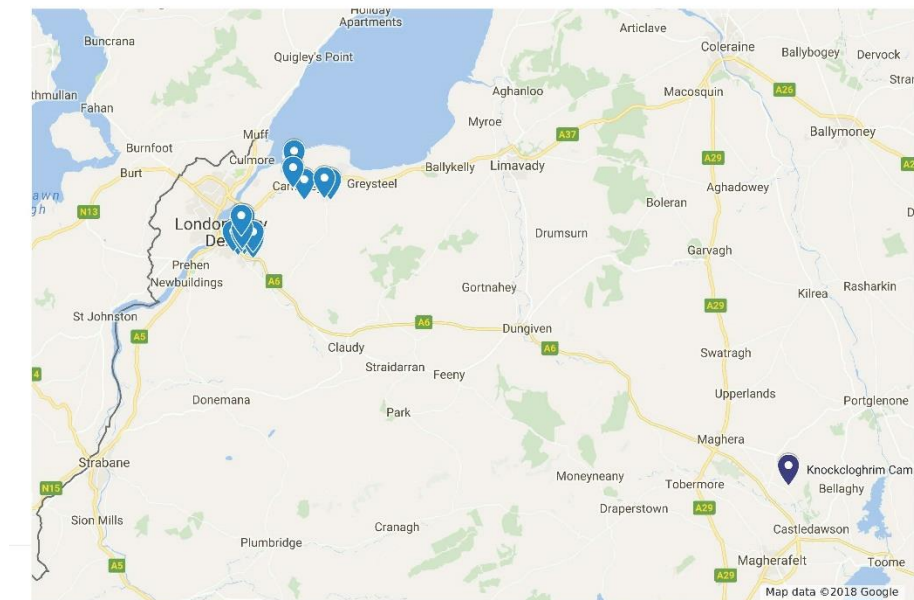
Newry Campus Students Location – Warrenpoint



## Knockloughrim Pupil Location - North Belfast



## Knockloughrim Pupil Location - L'Derry



## **Current Accommodation**

### **Teaching Accommodation-Newry Campus;**

- 7 General Classrooms
- 1 Science Laboratory
- 1 Art Room-modular accommodation
- 1 SDL (Self Directed Learning) Centre
- 1 Information Technology Suite
- 1 Home Economics Room
- Canteen
- Assembly Hall/Sports Hall
- 2 Junior School Classrooms

### **Teaching Accommodation-Knockloughrim Campus**

- 6 General Classrooms
- 1 Science Laboratory
- 1 Art Room
- 1 Information Technology Suite
- 1 Craft Design and Technology Room
- 1 Home Economics Room
- Canteen
- 2 Junior School Classroom

## **Sustainability Assessment**

### **Quality of Education**

The current schools which operate as Year 3-14 schools were inspected by the Education and Training Inspectorate as indicated below;

**Knockloughrim Campus-** Inspection in October 2013 and a Follow Up Inspection in December 2015

**Newry Campus-** Inspected in September 2013

### **Summary of Findings**

#### **Achievements and Standards**

Inspection reports recorded that at the Knockloughrim Campus most pupils achieve at least 7 GCSE's at Grade C or above. At A level most pupils achieve A\*-C grades in at least 2 A Levels with the majority achieving 3 A Levels at Grades A\*-C.

A small number of pupils attending the Newry Campus entered public examinations and they are achieving well. In the two years preceding the Inspection all achieved A\*-C in at least 10 GCSE's,

including English and Maths. Of those who entered for A Level Examinations 50% achieved A\*-C grades in 3 subjects. All pupils achieved A\*-E in 3 subjects

### Provision

The quality of teaching ranged from satisfactory to very good. Pastoral care arrangements are effective and the issues that initial inspections highlighted on safeguarding have been addressed. Follow up inspection commented favorably about the effective arrangements that are in place for the continuous professional development of teachers.

Accommodation was good.

Reports included comments on the excellent pupil behavior.

All Inspection Reports recommended that both schools continue to be registered to provide education.

### Examination Performance

Year 11 Pupils						
Year	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
5+ GCSE A*-C	100%	100%	75%	100%	100%	100%
5+ GCSE A*-C inc Eng and Maths	100%	100%	75%	100%	100%	100%
Year 13 Pupils						
Year	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18
2+ A Levels A*-E	52.94%	84.62%	71.43%	53.85%	69.23%	40.00%
AS Results A*-C	43%	59%	60%	58%	74%	64%
3+ A Levels A*-C	23.53%	69.23%	42.86%	30.77%	23.08%	33%
A*-C AS	43%	59%	60%	58%	74%	64%

**Post 16 Results are further strengthened should EPQ and Career Advantage Programme qualifications be factored into the above.**

### Stable Enrolment Trends

The enrolment trend for the feeder primary section of the schools and the Post Primary year groups is set out in the tables above. While the overall Post Primary enrolment would be below the Department of Education Sustainable Schools Policy guideline figure of 500 for a Post Primary school it is important to set this in the context of the proposed school.

The proposed school will predominantly but not exclusively be supported by young people from the Plymouth Brethren community as the school will provide an education which is committed to a culture where students are encouraged to develop to their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible will underpin the educational experience of the young people.

While the numbers of pupils that will attend the proposed Post-Primary school are below the guidelines it should be noted that the school sits within the OneSchool organization which is a unique school network of more than 9000 students across the world, with 3673 students in the UK, and with campuses on nearly every continent. OneSchool teaches, communicates and shares practice through Learning Management Systems and digital platforms that create highly innovative and effective learning and teaching environments. The educational philosophy is that each student

should be prepared with the skills to be a self-directed life-long learner and that students learn independently and collaboratively with peers and teachers. This philosophy finds its outworking through learning opportunities which span across the network of schools using video conference learning which means that the learning pathways available to the young people will be greatly enhanced through collaborative courses bringing together learners from different campuses across the UK network of twenty-five campuses. Learning experiences are greatly enhanced by the fact that groups of learners studying curricular subjects are not restricted by the traditional organisation of class groups on a single school site, which in the case of a small schools would be extremely restrictive and potentially unviable or sustainable, but can learn as part of classes across a number of campuses providing enriched learning that would not be possible in a traditional delivery model. Class sizes at post-16 are typically between fifteen and twenty-five learners, from across the UK. Courses are taught to classes which are made up of students from several similar schools across the United Kingdom and Scandinavia. Teaching is provided across the school network resulting in teachers with subject expertise being the deliverer of specific courses to classes involving students in different locations. This is supplemented with occasional face to face contact where students travel to physically work together with their classmates at a specific location.

### **Sound Financial Position**

The two current schools exhibit sound financial management with the recurrent balance in both in surplus. The latest surplus for the Newry Campus is 21% of available recurrent resources with the corresponding figure for the Knockloughrim Campus being 12%.

The Newry Campus has an insurance building valuation of £1,642,004 and a contents valuation of £396,184.

The Knockloughrim Campus has fixed assets of £1,404,396.

### **Leadership and Management**

Issues that were indicated in inspection regarding leadership and management at Knockloughrim have been effectively addressed through a change to leadership structures and the use of a leadership mentor. The Follow up Report concluded that a system of distributed leadership is now in place. There was comment in respect to the Newry Campus about the effective work of the leadership team and the Trustees.

The proposed single school in Northern Ireland will have strong governance and leadership structures which will build on the strengths of the current schools and will sit within the wider leadership framework of the OneSchool global organization. This will provide leadership support, guidance and training. There is a Regional Principal structure to line manage and provide professional support and school improvement coaching to Head Teachers. A Regional Principal typically has professional line management of between five and seven campuses. As OneSchool pedagogy is so distinctive, with video conference teaching, self-directed learning and digital platforms, there is also a national Teacher Academy to coordinate and oversee induction and continuing professional development for staff.

### **Accessibility**

Both the current sites, which together provide a Faith based option, service children from a wide area, including children from the Republic of Ireland. There are potential transport costs, in respect to qualifying pupils, in this proposal to establish a single Post Primary Grant Aided school operating on the two existing sites.

## **Strong Links with the Community**

The schools are serving the Plymouth Brethren Christian Church Community and are firmly linked to the wider range of activities of the community. Given the wide geographical spread of the pupils who attend the schools the consequent community links are extensive and far reaching.

The existing schools have many links with their local communities which include; involving the members of the local community in school events, working with the community on charity events for organisations such as RNLI, Hospice, Guide Dogs for the Blind, and McMillan Cancer. Members of staff are involved as members of local groups. The schools also avail of links with local Police and Fire Service as well as elected representatives.

**The schools have appropriate arrangements for Safeguarding and Child Protection.**

## **Area Planning Impact**

The school will build on the existing Post Primary provision that is currently provided at the Knockloughrim and Newry Campuses and the fact that the school, while not inaccessible to all young people, will attract those who are from the faith community which the current provision is serving. The proposal will be unlikely to have an impact on other Post Primary provision in either the Knockloughrim or Newry areas.

## **Rationale for the Proposal**

The proposal seeks equality of treatment for the parents and families of the young people who will attend the proposed school which will be a single Post Primary school operating as a Voluntary Grammar Category B. The school will be non-selective.

The school ethos will be faith based in accordance with the Plymouth Brethren religious community but will be open to applicants from other faiths and none.

The Plymouth Brethren Community, in accordance with Article 2 of the European Convention on Human Rights legislation, wish to have recognition as a grant aided faith school serving their religious faith community while recognizing that such a school would have places available for pupils beyond this church fellowship.

The establishment of a Post Primary school, as opposed to the current arrangements where the Year 8-14 education sits within two Year 3-14 Independent schools, under the Governance of a single Board of Governors and led and managed as one school within the OneSchool Global framework, will lead to the provision of a higher quality of educational experience for the learners and will raise achievement for students. The practical arrangement of being one school will be beneficial in terms of curricular organization, delivery and linking with the students in other schools within the network across the United Kingdom and the World.



The proposal also seeks to;

- Preserve and protect our children from anything that would be against the OSG ethos which is based on Christianity and adherence to the teachings of the Holy Bible
- Provide a first-class education in an environment that respects the above ethos.
- Address the significant financial burden of providing the schools on our community considering our schools are non-selective, either on educational ability nor financial wealth of the parents.
- Benefit from the taxes that members of the community pay (of which part goes to DENI) by receiving some funding from the Government.
- Deliver on Article 26 of the Universal Declaration of Human Rights states;  
*"Parents have a prior right to choose the kind of education that should be given to their children"*
- and Part 2 of the First Protocol of the Human Rights Act 1998 Article 2 states;  
*"No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching is in conformity with their own religious and philosophical convictions"*

## Educational Impact

- Operating the Post Primary provision as one school will enable more effective curriculum planning and delivery through the construction of single Key Stage 3, 4 and Post 16 curricula
- Curriculum pathways will be enhanced through an enhanced number of subject programmes on offer through video conference teaching across their network of twenty-five schools in the UK. This capitalizes on the best teaching available.
- Pupils will have access to the full range of Entitlement Framework pathways delivered both in house , across the two campuses and across the OneSchool network using the Information Technology solutions that are employed in the current working of the schools
- Opportunity to increase examination achievements
- More effective deployment of teaching expertise
- This curriculum aims to ensure university entrance standard by the end of Year 14. Ideally the equivalent of three A-level or Cambridge Technical (Level3) passes balanced by the delivery of a breadth of curriculum. Personalised pathways are designed for students for whom this route is not appropriate.
- OneSchool has clarified the intent of students to achieve to their full potential and to exit school with a well-rounded education together with the skills and competencies they need to be both life and career ready.
- Structured mentoring is provided to support young people with the transition to the world of work or to post graduate studies. Destinations are tracked and we aim to ensure 100% of our

student's progress to employment and postgraduate study. We currently secure 100% successful transition for our students.

The curriculum will:

- complement the unique nature of our geographically diverse campuses and Virtual Classrooms
- reflect the rapidly changing nature of society, the skills of being agile, adaptable, creators of knowledge and critical appraisers of information are valued and enhanced
- reflect the OneSchool Skills; Academic Achievement, Leadership, Involvement, Fulfilling Potential and Management Skills
- reflect and promote a deep understanding of the community values; integrity, care and compassion, respect, responsibility and commitment

The curriculum is intended to produce the following:

- A curriculum specification that conforms with the regulations for schools in Northern Ireland and with global One School standards
- A curriculum with breadth, choice and flexibility to embrace the One School Vision for Learning. A curriculum will educate learners who are life and career ready and inspired to continue their learning
- A curriculum designed to be accessible to all and that will maximise the development of every student's ability

### Year 8-10 Overview: Building Blocks for GCSE

Year	English	Maths	Science	Geography	History	MFL	Art	DT	IT	PSHE	PE	Citizenship
Y7&8	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

### Year 11-12 Overview: Two Year GCSE Programme

It is currently recommended that students' study ten subjects at GCSE level from Y11-12. English, Mathematics and Science (Trilogy) are core. At least one MFL, one Humanities subject (History and Geography) and Citizenship must be studied. This provision can be personalised by the Head Teacher and Regional Principal according to a student's abilities and needs. A merged school in Northern Ireland will have the opportunity to extend the current offer through introduction of the entitlement curriculum in Year 11.

### Year 13-14 Overview; Career and Life Readiness

It is strongly encouraged that students will study three subjects at AS, A level or Level 3 plus the Extended Project Qualification (EPQ). A personalised provision should be designed for students with additional needs. This programme should include approved Level 1 & 2 and ASDAN courses. All Post 16 students also engage in PHSE, PE and the Careers Advantage Programme as core. The Career Advantage Programme is additional to the academic subjects and is a global Business and Careers course delivered to all students in OneSchool Global. This is essential support for transition from school to the workplace and post graduate studies.

This curriculum aims to ensure university entrance standard by the end of YEAR 14. Ideally the equivalent of three A-level or Cambridge Technical (Level 3) passes balanced by the delivery of a breadth of curriculum. Personalised pathways are designed for students for whom this route is not appropriate.

OneSchool has clarified the intent of students to achieve to their full potential and to exit school with a well-rounded education together with the skills and competencies they need to be both life and career ready.

Structured, mentoring is provided to support young people with the transition to the world of work or to post graduate studies. Destinations are tracked and we aim to ensure 100% of our student's progress to employment and postgraduate study. We currently secure 100% successful transition for our students.

### **Enrichment of the Curriculum**

School life is enriched with a range of enrichment opportunities. These include events such as

- ✓ Super Learning Days / Enrichment Days / Cross curricular events and innovative learning (e.g. collapsed timetable days).
- ✓ Visitors attending the school to address and/or work with the children (e.g. police, fire service, MPs, armed forces, charities)
- ✓ Educational visits linked to the curriculum (e.g. museums, geography field trips etc.)
- ✓ National challenges / competitions (e.g. National Mathematics Challenge)
- ✓ Wider community partnerships through extensive fundraising and advocacy to support local, national and international issues including local, national and International charities. In Northern Ireland we currently support Women's Aid, Teenage Cancer Trust, Bryson House and Tiny Life.

### **Impact on Other Schools**

The achievement of Grant-Aided status could facilitate the sharing of practice with other schools across a range of areas with the potential to share the practices used by the school to be teaching online. As indicated in other sections of this Case for Change the nature of the school within the OneSchool network means that there is a wealth of experience of the use of information technology to teach young people in classes that are made up of students in geographically spread locations and this could be usefully shared with other schools to support the ongoing work of local area learning partnerships.

## **Implementation Plan**

### **Development Proposal Timeline**

Consultation with Governors, Parents and Staff	4 Feb 2019 to 29 March 2019
Consideration of Responses to Consultation and Decision as to whether to ask EA to publish a Development Proposal	April 2019
Forward Development Proposal to EA	May 2019
EA to consult with other schools who might be affected	November 2019
Publication of Development Proposal	
Statutory Period of Objection (2 months)	
Await Ministerial Decision	

Upon approval of the Development Proposal the following Implementation Plan will be actioned;

1. Establishment of a Board of Governors in accordance with the requirements for a Voluntary Grant Aided School
2. Development of staffing structure
3. Appointment of a Principal
4. Liaison with existing parents
5. Arrangements for transfer of staff
6. Appointments to posts of responsibility
7. Development of school policies and procedures
8. Development of a time bounded action plan leading to school opening in September 2020
9. Preparation of information and criteria for Open Enrolment process for admission in September 2020

## Resource Implications

The newly established school will operate across the two existing sites, Newry and Knockloughrim with a staffing compliment commensurate with that which is currently in place. It is not anticipated that the approval of the Development Proposal will have additional resource implications in terms of recurrent finances of the school.

<b>Finance</b>	There will be costs for the Department of Education in funding a newly established grant aided Category B Voluntary Grammar School. The land occupied by the two school sites is owned by the Trust. It is important to emphasise, however, that these are not 'extra' costs; if the young people attended any other grant aided school, the same AWPU-derived costs would apply
<b>Staffing</b>	There would be no additional staffing costs. Staff are currently employed in accordance with Department of Education guidance and paid on the established teacher salary scales and are all registered with GTCNI
<b>Transport</b>	There will be no costs in respect of the transport of pupils as the school, working in partnership with parents have effective transport arrangements in place and it is anticipated that these would continue if the Development Proposal were approved resulting in no demand for transport assistance. While some pupils will qualify for transport assistance, they will not avail of this as the current transport arrangements will prevail.
<b>Accommodation</b>	There would be costs in respect of specialist accommodation to ensure that practical subjects within the Northern Ireland Curriculum and Entitlement Framework can be appropriately delivered and these costs will be met by the

Trust as the two existing school campuses will continue to be used to accommodate pupils at the school