



**Diocese of East Anglia – proposed new Catholic VA primary school  
at Hampton East, Peterborough**

**PRESCRIBED INFORMATION**

**PROPOSAL FOR A NEW ROMAN CATHOLIC PRIMARY SCHOOL IN HAMPTON  
EAST, PETERBOROUGH**

**FULL PROPOSAL**

This full published proposal for the new Catholic school (for which the eventual name is yet to be decided) has three elements:

- The **Public Notice** as published in the Peterborough Telegraph on Thursday 21<sup>st</sup> November 2019 (Annex 1)
- **Section 1** - A summary of the key points of the proposal (pages 1 -3))
- **Section 2** - The Prescribed Information - detailed responses the Diocese is required to submit to the Decision-maker, in this case Peterborough City Council. (Pages 4 onwards, plus annexes)

Any person or persons responding to the proposal may comment on any or all of these three elements by responding in any of the ways set out in the Public Notice.

**Section 1 - Summary of key points**

What are the basic facts of the proposal?

- The Roman Catholic Diocese of East Anglia is proposing to open a new primary school in new-build premises within the Hampton East housing development area of Peterborough which, when fully open, will cater for 630 children aged 5-11
- The new school will initially open in September 2022 for Reception and Years 1 and 2 and grow year by year until September 2026 when all year groups will be open.
- The school will incorporate a nursery class for 30 children aged 2-4 from the school's expected opening date in September 2022
- The new school building costs have been given provisional approval by the Department for Education (DfE).

What sort of a school are we proposing?

- It will be a maintained (state-funded) Roman Catholic Voluntary Aided primary school.
- It will be open to boys and girls
- The school will follow the National Curriculum, follow the National Curriculum assessment scheme ('SATs') and be inspected by OFSTED
- The new school will make a positive contribution to education and community life in Hampton East, in partnership with other schools and local bodies.

How will the school be run?

- It will have an autonomous Governing Body, drawn from a wide range of interests. Some governors, known as foundation governors, will be appointed



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by the Diocese with the responsibility to maintain the Catholic ethos of the school.

- The Governing Body will develop a strong partnership with the three existing Catholic schools in Peterborough. It will also have the support of other schools in the Catholic schools’ family across the Diocese as required.
- The Governing Body will seek to build strong educational and community partnerships with other local schools within the Hampton area

How have we consulted on the proposal?

- We held a six-week consultation period between 9th September and 20<sup>th</sup> October 2019, including three meetings open to all.
- The background to the proposal was set out in widely-distributed leaflets in English and Polish
- All the consultation material can be found at <https://www.rcdea.org.uk/vaschools/>

What did the consultation tell us?

- We had 1,146 responses to the consultation questionnaire. Respondents gave their views on the proposal as follows:

<b>Views on proposal</b>	<b>Online</b>	<b>Paper</b>	<b>Total</b>	<b>Percent</b>
Strongly disagree	95	1	96	8.4%
Disagree	14	2	16	1.4%
Don't know	1	2	3	0.3%
Neither agree or disagree	1	8	9	0.8%
Agree	9	72	81	7.1%
Strongly Agree	114	827	941	82.0%
<b>Total</b>	<b>234</b>	<b>912</b>	<b>1,146</b>	

A fuller analysis of the consultation results is at Annex 2

What did those who disagreed say?

Three main themes emerged from those respondents who disagreed with the proposal:

- opposition in principle to a Catholic school, and/or faith-based schools generally;
- concern that the school would take children from beyond the Hampton East area, and thus not be a school for local children meeting the local demand for places from new housing; and/or have an adverse impact on the existing schools in the Hampton development
- opposition to a Catholic and/or faith-based school in Hampton East; some respondents said that they would prefer another type of school (such as an academy under Hampton Academy Trust or a community school).



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In addition, there was reference, including at the open meetings, to the proposed location of the school and possible traffic issues. A response to these is included in the section on Sustainability in the Prescribed Information below.

What did we change as a result of the consultation?

The recommended admissions policy now being published as part of the statutory notice has been amended from that originally published in the consultation.

In response to concerns about places for local children, one fifth of the available places stated in the Published Admission Number will be offered based on proximity to the school and without reference to faith. These places will be known as 'Open Places'. The revised policy is at Annex 3.

**Our conclusion**

In view of the significant support for the proposal, but also mindful of the sensitivities which have emerged in the consultation process, the Diocesan Trustees have decided to go forward to the next stage in the statutory process, known as the Representation stage, by publishing this statutory Public Notice.

We wish to thank all those who took the time to respond and/or come to our meetings.



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**SECTION 2 – THE PRESCRIBED INFORMATION**

PRESCRIBED INFORMATION REQUIRED TO BE SUBMITTED TO THE  
DECISION-MAKER

<b>Required information</b>	<b>Proposer's submitted information</b>
Proposer's contact details	The Roman Catholic Diocese of East Anglia, The White House, 21 Uppgate, Poringland, Norwich, Norfolk, NR14 7SH <a href="mailto:office@rcdea.org.uk">office@rcdea.org.uk</a>  <b>Correspondence fao Helen Bates</b>
Implementation date	1 <sup>st</sup> September 2022
Who will implement the proposal?	The Roman Catholic Diocese of East Anglia will implement the proposal, although it will be the statutory duty of Peterborough City Council to provide the playing field for the school.  The ability to implement the proposal will be dependent on the DfE's current provisional funding approval for the capital building costs being confirmed in full.



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<p>Reason for the new school</p>	<ol style="list-style-type: none"><li>1. The new school will provide additional school places in the housing development area of Hampton East, Peterborough. This will support the City Council in meeting its statutory duty of providing sufficient school places for its growing population.</li><li>2. The new school will provide new faith school places for the Hampton area, which is not currently served by a faith school.</li><li>3. A new Catholic primary school will enhance choice and diversity of education provision for parents within the Hampton area.</li></ol> <p>Further evidence on meeting need from housing growth</p> <p>Peterborough City Council's Local Plan to 2036 (published July 2019) identifies both Peterborough itself and Hampton East in particular, as areas of continuing housing growth. According to the City Council's most recent housing report in 2018, there were 19,212 outstanding housing allocations or approved planning permissions across Peterborough, just under half of which are within 2½ miles of the new school site. This report also states that there were 1,149 completed new dwellings from 2009 to 2017 in the Hampton area and a further 3,458 with planning permission yet to be built. When built, these dwellings alone could generate around 1,210 new primary pupils.</p> <p>Hampton Lakes, a new primary school which will ultimately serve Hampton Gardens and Hampton Beach, opened with 30 Reception places in September 2019 on the site of Hampton College. It will move to its permanent accommodation from September 2020.</p> <p>The City Council's School Organisation Plan 2018/19 identifies the need for a new primary school in the Hampton East area known as Hampton Waters, and it is this need which we are seeking to fulfil, as noted in the recently published 2019/20 version of the Plan.</p> <p>Thus, the proposed Catholic VA primary school will be the next in the planned sequence of primary schools opening in the Hampton area.</p>
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	<p>Further evidence on the need for new faith places</p> <p>The Diocese of East Anglia has identified a need for more Catholic school places in Peterborough. It has records of 347 baptisms of children due to start school between 2021-23 in the south of Peterborough. There is a notable need within the parish of St Luke’s, of which the Hampton area is part. The nearest Catholic school, Sacred Heart Primary, is 5 miles away from the proposed new school’s site and is full in all year groups.</p> <p>Further evidence on diversity of school provision in the Hampton area:</p> <p>None of the existing schools is a faith school. All but one of the local schools are academies, four of which are run by the locally-based Hampton Academies Trust.</p> <p>Diversity of educational provision that enables parents to express preferences for a wide range of schools for their children, has been part of national education policy for some years, with faith schools recognised in law and historical practice as playing a full part in a diverse range of provision.</p> <p>There is a need for greater diversity of provision in the Hampton area as its next phase of new school development begins.</p> <p>As Peterborough is one of the fastest growing cities in the country, the number of faith places needs expanding to maintain a reasonably proportionate level of places, so that as many parents as wish to can opt for a faith school.</p>
<p><b>Category</b></p>	<p>Voluntary Aided</p>
<p><b>Ethos and religious character</b></p>	<p>The school’s religious designation will be Roman Catholic.</p> <p>The vision for the school is based on the vision of the wider Roman Catholic Diocese of East Anglia Schools’ Service, as expressed by the existing VA schools across the Diocese and within the autonomous multi-academy trusts of the Diocese. This vision is rooted in the Catholic ethos, and is</p>



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	<p>underpinned by a commitment to providing excellent outcomes for all pupils, to providing an inclusive and nurturing environment to students of all faiths and none, and to being drivers of excellent standards in our schools and the wider communities in which the schools are located.</p> <p>The Catholic ethos will permeate all areas of the curriculum and underpin the school’s work and objectives. Pupils’ spiritual, moral, social, cultural and academic development will be at the heart of the school’s work, ensuring that pupils are well prepared for life in modern Britain. In order to prepare the pupils for secondary school and an ever increasingly fluid and dynamic workplace, the curriculum will also ensure that the children develop skills in communication, effective learning, creative thinking, team-work, problem solving and self-management.</p> <p>Ethnic, racial and cultural diversity is and always has been part of the identity of Catholic schools. Data for the two existing Catholic primary schools in Peterborough show that 72% of pupils across the two schools are Catholic, with children from Muslim families the second largest stated faith group.</p> <p>The new school will welcome children of all faiths and none, who respect the values of a Catholic education. There will be a strong sense of community that welcomes co-operation with geographically local schools as well as other Catholic schools within the Diocese.</p>
<p>Pupil numbers and admissions</p>	<p>In its first year of operation the new school will provide for three statutory-aged year groups as follows:</p> <p>Year R - a Published Admission Number of 30  Year 1 – a Published Admission Number of 15  Year 2 – a Published Admission Number of 15</p> <p>Thereafter, the Governing Body will consult on its proposed first admissions year (Year R) PAN when changes are proposed.</p> <p>The Nursery class will open with 30 full-time equivalent places.</p>
<p>Admission arrangements</p>	<p>The Governing Body will be the admissions authority and will have responsibility for admissions to the school. The local authority undertakes the co-ordination of admission arrangements during the normal admission round.</p>



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	<p>The full admissions policy being recommended to Governors, is at Annex 3.</p>
<p>Early years provision:</p> <p>Where the proposals are to include provision for pupils aged two to five—</p> <p>(a) details of how the early years provision will be organised, including the number of full-time and part-time pupils, the number of places, the number and length of sessions in each week, and the services for disabled children that will be offered;</p> <p>(b) how the school will integrate the early years provision with childcare services, and how the proposals for the establishment of the school are consistent with the integration of early years provision with childcare;</p> <p>(c) evidence of parental demand for additional provision of early years provision;</p>	<p>(a) We are proposing a nursery class for children who have reached their second birthday.</p> <p>The number of pupils and the sessional breakdown for individual pupils will vary term by term, but the number of full time equivalent places will be 30, subject to the floorspace required being made available through the Government’s capital funding provision for the school building.</p> <p>The Governing Body will determine the specification of the service provided, depending on financial viability at any one time, but the Diocese anticipates that there will be 10 half-day sessions, Monday to Friday term-time only.</p> <p>Services for disabled children will be determined on the basis of individual need, based on the school’s SEN-D policies.</p> <p>The school will offer both 15 and 30 hour funding entitlement places.</p> <p>(b) Subject to financial viability, the school will also provide wraparound care through breakfast, after-school and holiday clubs. This will not only alleviate the current pressure on existing childcare providers, but also provide flexibility for parents, particularly for those families with children in more than one age group at the school. Information available from the City Council (shown in Annex 4) indicates that there is very limited holiday care for school-aged children in the immediate surrounding area. There is an existing network of providers with which the provision can link, and across which parents can identify the setting most appropriate to their needs.</p> <p>(c) The housing trajectory within the Peterborough Local Plan shows that demand will rise over the next 10 years as further houses are built, and that there will be a need for additional early years provision to meet parental demand. Details are in Annex 4.</p>





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<p>(d) assessment of capacity, quality and sustainability of provision in schools, and in settings outside of the maintained school sector which deliver the Early Years Foundation Stage (EYFS) within three miles of the school;</p>	<p>(d) Childcare sufficiency information from Peterborough City Council shows that average occupancy rates of EYFS provision within the Hargate, Hempsted and Hampton Vale wards are higher (83.4%) than for all settings within 3 miles (80.7%) and the City average (73.8%)</p> <p>In summer 2019, 11 Peterborough providers within three miles of the proposed new nursery class had reached the occupancy rate which is regarded as significantly restricting parents being able to access a full time place at the setting. (This level is 89% for day nurseries and 91% for pre-schools.) The detail is shown in a table at Annex 4.</p> <p>There are six day-care providers within 3 miles in the Cambridgeshire area but occupancy data is not available for these, other than for funded places. In July 2019 three of the six had more funded place claimants than number of places.</p> <p>Overall, whilst there is some capacity within the three-mile radius, expected levels of growth mean that demand will outweigh supply and available provision will not provide the desirable flexibility for parents, without the addition of further provision, such as we are proposing.</p> <p>Annex 4 provides a table showing the quality of provision within the three-mile radius.</p>
<p>(e) the reasons why schools and settings outside the maintained school sector which deliver the Early Years Foundation Stage within three miles of the school and which have spare capacity, cannot make provision for any forecast increase in the numbers of such children.</p>	<p>(e) There are no settings within three miles of the new school which will be able to meet the demand from the continuing housing growth.</p> <p>The new early years provision at the new Hampton Lakes Primary School (due to open September 2020) will not alleviate all the demand for early years provision in this area with the level of growth anticipated, particularly considering the additional demand from the extended entitlement for eligible three and four-year-olds (30 hours free childcare for working families), which is still increasing term on term.</p> <p>Peterborough's existing early years providers have successfully expanded (both in terms of creating additional floorspace/increasing numbers and expansion of operational hours) in previous years to accommodate changes to the two-year-old free early education entitlement and more recently the extended entitlement for three and four-year-olds.</p>



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	<p>It is extremely unlikely that existing providers within this area will be able to accommodate any further expansions due to site restrictions.</p> <p>The Diocese believes that its proposed nursery class and its proposed wrap-around care, will help mitigate the pressures in the local area.</p>
<p>Special educational needs provision</p>	<p>The school will not have provision that is recognised by the local authority as reserved solely for children with special educational needs.</p> <p>Although it will not have such designated places, the school will ensure that all pupils on roll with special needs are fully included in the opportunities the school offers. Like all Catholic schools in the Diocese of East Anglia, it will meet the needs of children with Special Educational Needs and Disabilities (SEN-D) through a range of strategies that are rooted in the rights and dignity of every child. These include</p> <ul style="list-style-type: none"> <li>• a clearly understood line of communication between parents/carers and staff that enables issues about a child’s development, in all senses, to be identified promptly;</li> <li>• involvement of the SEN-D Coordinator at an early stage to develop strategies that meet identified needs. These might include working with the class teacher to plan provision for an individual child and providing advice and support to that child’s parents/carers;</li> <li>• supporting an application for an Education, Health and Care Plan where this is appropriate;</li> <li>• referral to a range of external professionals, including educational psychologists, speech and language therapists and behavioural support services.</li> </ul>
<p>Curriculum</p>	<p>The proposer confirms that the school will meet the general requirements in relation to the curriculum contained in section 78 (National Curriculum) and section 80 (Basic Curriculum) of the Education Act 2002</p>
<p>Relevant experience of proposers</p>	<p>The Diocese sets high standards and expectations for all its schools and has an uncompromising commitment to maintaining excellent outcomes and assuring excellent progress for all pupils. The new school, as are all existing Diocesan schools, will be strongly focused on pupils receiving the very best education and having a solid foundation to begin a lifelong learning experience. We</p>



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	<p>nurture happy, confident pupils with enquiring minds who learn to succeed and contribute to the wider community. The Schools' Service can demonstrate a Diocese-wide strong track record.</p> <p>Currently 93% of Diocesan schools have an inspection rating of 'Good' or better. Eight out of the 28 schools have shown improvement between their last two inspections, confirming the Diocese's commitment to school improvement.</p> <p>There are rigorous, comprehensive procedures for monitoring all schools within the Diocese. For example, where a school is placed in an Ofsted "category", the Diocese will work with schools and trusts to identify those areas of provision where there is a need for improvement. The Diocese also identify those individuals from across its schools who will be able to provide the requisite support and challenge to the school and individuals within the school. Similarly, for those schools where pupil performance data indicates that pupils in the school are underperforming, the Diocese will ensure that this becomes a focus within the School Improvement Plan and will provide the requisite support and challenge. For example, where pupil performance in English/literacy indicate a cause for concern, the Diocese will deploy colleagues who will be able to work with teachers and other staff to provide direct support to individual pupils and groups of pupils as well as support/professional development to the relevant staff.</p> <p>Targets will be linked to the School Improvement Plan, pupil progress and the Catholic ethos of the school. Senior Leaders will have an additional leadership target linked to their role. Designated governors alongside an Independent Advisor will lead the Performance Management of the headteacher. Termly reviews will support teachers to stay on track to achieve their targets, offer challenge and advice.</p> <p>The Diocese of East Anglia Schools' Service currently oversees 28 schools. The Diocesan Schools' Service is highly experienced and has a well-established infrastructure to provide strong and effective governance.</p> <p>The Diocesan Schools' Service will keep strategic oversight of the school, ensuring the strong vision for Catholic education is adhered to. The Diocese expects a commitment within its schools to providing outstanding services in the school, value for money and a culture of collaboration in</p>
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	<p>order to drive continuous school improvement.</p> <p>The Diocese understands the importance of excellent governance in running an outstanding school. The governance structure for all our schools has been devised to not only comply to DfE regulations, but also to ensure transparency and maintain clear lines of communication between all parties, ensuring that the Diocese can intervene swiftly and effectively if required.</p> <p>All involved in the governance of the school will adhere to the Seven Principles of Public Life, ensuring that we are not only in line with DfE requirements, but are also held to the highest ethical standards, in keeping with the overall vision of the Diocese.</p>
<p>Effects on standards and contributions to school improvement</p> <p>Information and supporting evidence on— (a) how the school will contribute to enhancing the diversity and quality of education in the area; and (b) how the school will contribute to school improvement.</p>	<p><b>Overall strategy to improvement of standards within the school and in the area</b></p> <p>The new school can only confidently contribute to school improvement in the wider locality once its own policies and practices demonstrate high in-school achievement, so this aspect will be addressed first, based on the strategy and evidence below.</p> <p>The school’s strategy for improving standards will:</p> <ol style="list-style-type: none"> <li>I. be strategically led by experienced practitioners on the Governing Body and operationally by a headteacher recruited on the basis of demonstrable leadership in school improvement</li> <li>II. draw on significant support and challenge from other schools in the Diocese.</li> </ol> <p><b>STRATEGIC GOVERNANCE CAPACITY FOR SCHOOL IMPROVEMENT</b></p> <ol style="list-style-type: none"> <li>i. The Diocesan Trustees have authorised the appointment of a Shadow Governing Body. Governor appointments will have a focus on ensuring high levels of experience in school strategic management and leadership.</li> <li>ii. Governors will base their policies on those of high-performing schools within the Catholic family of schools, developed in detail in the light of local need.</li> <li>iii. As a maintained school, the new school will receive delegated funding from the local authority for school</li> </ol>



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	<p>improvement as part of its budget share. Governors will use this element of the budget to formulate costed plans as part of their overall school development plan.</p> <p>iv. As the new school roll grows, additional staff appointments will be made carefully to expand the range of experience and expertise in the school.</p> <p><b>CONTRIBUTION TO DIVERSITY AND QUALITY IN THE WIDER AREA</b></p> <p>Through the period of housing growth in Peterborough, Catholic education opportunities have not grown as quickly as other types of places locally and in the wider City area. The new school will therefore be a source of choice and diversity as parents in the locality will have a choice of sending their children to a Catholic primary school, as will non-Catholic families who want a faith-based education for their children.</p> <p>The Roman Catholic Diocese of East Anglia is committed to further enhancing local education through:</p> <ul style="list-style-type: none"><li>• Its wide range of networks and sources of professional development.</li><li>• Its extensive support services to primary schools, governors, staff and parishes on all matters relating to Catholic education in schools.</li><li>• Drawing upon the resources of St Thomas More Catholic Primary School and Sacred Heart Catholic Primary School. It can then reciprocate to other schools in the Peterborough locality.</li><li>• Its RE curriculum, which incorporates a focus on human values, the importance of respect for each other and the significance of and philosophies of other religions</li><li>• A rich extra-curricular programme which includes events which bring pupils and students in to contact with other cultures</li><li>• Opportunities to become involved with the East Anglia Diocese Youth Mission Team</li><li>• Working closely with other members of the local education community in the locality.</li></ul> <p><b>A SCHOOL FOR ITS COMMUNITY</b></p> <p>The Governing Body will ensure that the school is connected to the local community by:</p>
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	<ul style="list-style-type: none"> <li>• Organising events for the local community on school premises outside school hours</li> <li>• Offering the use of school spaces such as the hall for community groups outside school hours</li> <li>• Supporting the development of an active Parent/Teacher association with strong community links.</li> </ul> <p>A SCHOOL WITH A CONCERN FOR SUSTAINABILITY The school will seek to be exemplary in its care for the immediate and wider world environment:</p> <ul style="list-style-type: none"> <li>• It will be designed and built to high environmental standards within a modern, purpose-designed highway and footway networks, all of which will be subject to the sustainability standards of the local planning authority. It will be fully accessible to all pupils and their families and to all staff and visitors.</li> <li>• As with the other two Catholic primary schools in the City we expect by far the majority of pupils to live within walking distance of the school.</li> <li>• We will work with the City Council’s school place planners to ensure that the optimum number of places to meet need are available in each year group as the school grows – this will mitigate the risk of children needing to be transported out of the Hampton area to other schools in Peterborough with spare places.</li> <li>• The Governing Body will take all steps locally to ensure the management of car journeys by parents bringing their children to school, thus minimising local parking issues at the beginning and end of the school day.</li> <li>• Care for the immediate and wider world environment will be integral to the school’s ethos and activities within and beyond the formal curriculum.</li> </ul>
<p>Location and costs A statement about:</p> <p>(a) the area or particular community or</p>	<p>(a) The new school will serve the Hampton East/Hampton Water areas of the Peterborough Strategic Urban Extension, identified in the City</p>



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<p>communities which the new school is expected to serve;</p> <p>(b) the location of the site or sites including, where appropriate, the postal address or addresses;</p> <p>(c) the current ownership and tenure (freehold or leasehold) on which the site will be held, and if the site is to be held on a lease, details of the proposed lease;</p> <p>(d) whether the site is currently used for the purposes of another school and if so why the site will no longer be required by the other school;</p> <p>(e) the estimated capital costs of providing the site and how those costs will be met (including the extent to which the costs are to be met by the proposers and the local authority) and how the proposers intend to fund their share of the costs of implementing the proposals (if</p>	<p>Council's Local Plan</p> <p>(b) There is no specific address for the identified school site currently. The nearest postcode is PE7 8HR within the Hampton East development.</p> <p>(c) On completion of the construction, the buildings and hard play areas will be vested in the Trustees of the Diocese for the sole purpose of a Roman Catholic VA primary school. The ownership of the playing fields will remain with the City Council and they will be leased to the Diocese.</p> <p>(d) Not applicable</p> <p>(e) The estimated capital costs are £8.4 million, (based on DfE floor area rates). 90% of the capital cost will be provided by the DfE. The other 10% will be found by Peterborough City Council utilising an existing Section 106 agreement. Construction of the school will, subject to the DfE's funding and delivery agreement, be delivered by the City Council.</p>
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<p>any);</p> <p>(f) whether planning permission is needed under the Town and Country Planning Act 1990, and when it is anticipated that it will be obtained;</p> <p>(g) confirmation from the Secretary of State or local authority (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).</p>	<p>(f) Planning permission will be required prior to construction. The current draft project plan for the school’s construction indicates that permission will need to be in place by June 2021.</p> <p>(g) An ‘in principle’ confirmation has been received by the proposer. Full confirmation is dependent on the determination of this proposal by the City Council</p>
<p>Travel</p>	<p>Travel of pupils to the school will be in accordance with Peterborough City Council’s Home to School Transport Policy currently in force. The provision of an additional school within the Hampton area will provide a sustainable solution to the provision of the necessary local school places. The proposal is not expected to increase journey times, increase transport costs or result in children being prevented from travelling sustainably due to unsuitable walking or cycling routes.</p>
<p>Where a school is an independent school entering the maintained sector—</p> <p>(a) a statement that the requirements of section 11(3) are met;</p> <p>(b) a statement as to whether the premises will meet the requirements</p>	<p>Not applicable</p>





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<p>of the School Premises (England) Regulations 2012(4) and, if not,</p> <p>(i) details of how the premises are deficient; and</p> <p>(ii) details of how it is intended to remedy the deficiency.</p>	
<p>Voluntary aided schools</p> <p>Where the school is to be a voluntary aided school—</p> <p>(a) details of the trusts on which the site is to be held; and (b) confirmation that the governing body will be able and willing to carry out their obligations under Schedule 3 to SSFA 1998.</p>	<p>(a) the site will be held on Trust by the Diocese and made available on licence to the Governing Body for the performance of its duties.</p> <p>(b) the Governing Body will meet their obligations under this schedule (which predominantly relates to responsibility for capital expenditure on the site and buildings).</p>

**List of annexes**

Annex 1 – Public Notice

Annex 2 – Results of the consultation

Annex 3 – Proposed Admissions Policy

Annex 4– Early Years data – existing early years provision in the area.



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**Notice is given that the Roman Catholic Diocese of East Anglia, of The White House, 21 Ugate, Poringland, Norwich, Norfolk, NR14 7SH intends to establish a new Maintained\* Voluntary Aided School and Nursery for children aged 2 – 11 under section 11(2) of the Education and Inspections Act 2006 as amended, and the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013.**

It is intended that the proposal will be implemented by 1<sup>st</sup> September 2022

The new school will operate on an identified site within the Hampton East development (PE7 8HR)

The new school will take boys and girls from age 2 to 11.

In its first year of opening it will have a Published Admission Number of 30 for Reception Year (Year R), 15 for Year 1 and 15 for Year 2. The school's final Published Admission Number will be 90 and its final size will be 630 places across Years R to 6. It will also have 30 places in a nursery class for children who have reached their second birthday.

The school will be conducted in accordance with the tenets of the Roman Catholic Church.

The Governing Body will be the admissions authority for the school. Places at the school will be allocated in accordance with the school's published admissions policy. One-fifth of places will be allocated on the basis of distance regardless of faith.

This Notice is an extract from the complete proposal. You can download a copy of the complete proposal at <https://www.rcdea.org.uk/vaschools>. Copies of the complete proposal can be inspected by prior appointment at the offices of the Diocese (at the address given above). If you would like to receive a printed copy of the full proposal, please write to the Diocesan Office or telephone the Office at 01508 495509. You can email for a copy to [ssc@rcdea.org.uk](mailto:ssc@rcdea.org.uk).

The Education and Inspections Act 2006 provides for Peterborough City Council, as education authority for the area, to be the decision-maker on this proposal. Within four weeks from the date of publication of this proposal, that is by 19th December 2019, any person or persons may object to or make comments on the proposal by sending their written responses to Schools Admissions Team, People & Communities, Peterborough City Council, Sand Martin House, Bittern Way, Fletton Quays, Peterborough, PE2 8TY or by emailing [consultations@peterborough.gov.uk](mailto:consultations@peterborough.gov.uk). Correspondence should be marked "*Response to Proposed New Catholic Primary School*".

**Published 21<sup>st</sup> November 2019. Signed: Rt Revd Alan Hopes, Bishop of East Anglia**

\* Maintained means state-funded



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**ANNEX 2 – Results of the consultation**

**Proposed New Catholic VA Primary School in Hampton East**

**Pre-publication Consultation from 9 September 2019 to 20 October 2019**

**Analysis of responses**

<b>Views on proposal</b>	<b>Online</b>	<b>Paper</b>	<b>Total</b>	<b>Percent</b>
Strongly disagree	95	1	96	8.4%
Disagree	14	2	16	1.4%
Don't know	1	2	3	0.3%
Neither agree or disagree	1	8	9	0.8%
Agree	9	72	81	7.1%
Strongly Agree	114	827	941	82.0%
<b>Total</b>	<b>234</b>	<b>912</b>	<b>1,146</b>	

<b>Respondent</b>	<b>Online</b>	<b>Paper</b>	<b>Total</b>	<b>Percent</b>
Wider Peterborough community	87	463	550	48.0%
Pupil parent/guardian	82	232	314	27.4%
Other	14	143	157	13.7%
Hampton community	46	64	110	9.6%
Representative of community	5	10	15	1.3%
<b>Total</b>	<b>234</b>	<b>912</b>	<b>1,146</b>	

In addition a petition in favour of opening a new Catholic primary school in Hampton East was signed by 321 respondents. As paper and online responses did not include the name of the respondent it has not been possible to identify whether there has been any duplication between consultation responses and petition signatures.

**Comments summary**

<b>Strongly disagree and Disagree</b>	
Secular school required	37
Prioritise local children	26
Faith based school divisive	9



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Not just for Catholics	7
Should not prioritise faith	6
Catholic teachings forced on non-Catholics	4
No evidence of need for faith based school	3
Inclusive community ethos required	2
Concerns about current RC schools	1
Concerns about traffic/parking around proposed school	1
Consider proportion of places for local children	1
Finding Catholic headteachers difficult	1
Local authority should determine	1
Lack of local authority transport likely to adversely impact	1
Location of school not appropriate	1
Missed opportunity for continuum Early Years to KS5	1
Need to teach about all faiths	1
Prefer local authority or co-operative school	1
RC schools not inclusive	1
S106 agreement should mean school for local children	1
School not multi-cultural	1
Selecting staff on basis of religion is against equal opportunities	1
Should be multi-faith	1
Should be run by HAT	1
Support for a Catholic school but not in Hampton	1
Support values taught in RC schools	1
<b>Total</b>	<b>112</b>

<b>Strongly agree and Agree</b>	
Catholic demand	458
Local Catholic demand	103
Needed in area	71
Support values taught in RC schools	48
Diversity	45
Promotes community	32
RC schools offer high standards	32
Choice	30
Faith school demand	23
Christian demand	21
RC schools inclusive	8
Build strong morals	3
Alternative to HAT	2
Need to teach about all faiths	1
Not just for Catholics	1



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Prioritise local children	1
RC high required	1
RC schools promote cultural diversity	1
Should be run by HAT	1
<b>Total</b>	<b>882</b>

<b>Neither Agree or Disagree/Don't Know</b>	
Not just for Catholics	1
<b>Total</b>	<b>1</b>



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**Annex 3**

**ROMAN CATHOLIC VA PRIMARY SCHOOL – HAMPTON EAST**

**Proposed Admission Policy 2022/23**

[Name to be determined] Roman Catholic Primary School is being founded by the Catholic Church to provide education for children of Catholic families. Whenever there are more applications than places available, priority will be given to Catholic children in accordance with the oversubscription criteria listed below **except** when considering applicants under the “Open place” category (1/5<sup>th</sup> of available places) which will be awarded without reference to faith. The “Open place” category will apply in the first year(s) that the school is opened. Admission arrangements including the provision of “Open places” will be reviewed annually by the school Governing Body. Where any change to the admission arrangements is proposed, the Governing Body will consult in accordance with statutory requirements.

The school is conducted by its Governing Body as part of the Catholic Church in accordance with its trust deed and instrument of government and seeks at all times to be a witness to Our Lord Jesus Christ.

As a Catholic school, we aim to provide a Catholic education for all our pupils. At a Catholic school, Catholic doctrine and practice permeate every aspect of the school’s activity. It is essential that the Catholic character of the school’s education be fully supported by all families in the school. We therefore hope that all parents will give their full, unreserved and positive support for the aims and ethos of the school. This does not affect the right of an applicant who is not Catholic to apply for and be admitted to a place at the school in accordance with the admission arrangements.

The Governing Body is the admissions authority and has responsibility for admissions to this school. The local authority undertakes the co-ordination of admission arrangements during the normal admission round<sup>[1]</sup>. The Governing Body has set its published admission number at 30 pupils for Reception (Year R), 15 for Year 1 and 15 for Year 2 to be admitted in the school year which begins in September, 2022.

The Governing Body will, where logistically possible, admit twins and all siblings from multiple births where one of the children is the last child ranked within the school’s Published Admissions Number (“PAN”).

### **Pupils with an Education, Health and Care Plan (see note 1)**

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan



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that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

## Oversubscription Criteria

*Where there are more applications for places than the number of places available, places will be offered according to the following order of priority.*

### **Foundation places (4/5<sup>th</sup> of available places)**

1. Baptised Catholic looked after and previously looked after children. (see notes 2&3)
2. Baptised Catholic children (see note 3)
3. Other looked after and previously looked after children. (see note 2)
4. Catechumens and members of an Eastern Christian Church. (see notes 4&5)
5. Children of other Christian denominations whose membership is evidenced by a minister of religion. (see note 6)
6. Children of other faiths whose membership is evidenced by a religious leader. (see note 7)
7. Any other children.

### **Open places (1/5<sup>th</sup> of available places)**

1. Looked after and previously looked after children. (see note 2)
2. Children living closest to the school (as detailed at ii below)

*Within each of the categories listed above, the following provisions will be applied in the following order.*

- i. The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made (see note 8).
- ii. After children in (i) above, priority will be given within each category to children living closest to the school. Distances are measured on a straight line “crow fly” basis, using Ordnance Survey data. In the event of distances being the same for two or more children where this would determine the last place



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to be allocated, random allocation will be carried out and supervised by a person independent of the school. Under random allocation, all the names will be entered into a 'hat' and the required number of names will be drawn out.

## Application Procedures and Timetable

To apply for a place at this school in the normal admission round<sup>[2]</sup>, you **must** complete a Common Application Form (*excluding admission to the nursery – see below*) available from the local authority in which you live. Applications can also be submitted online [INSERT local authority web address]. You are also requested to complete the Supplementary Information Form which is available from the school website [INSERT address] or the school office if you wish to apply under foundation place oversubscription criteria 1 and 2 or 4 to 6. The Supplementary Information Form should be returned to [person, address] by [closing date].

You will be advised of the outcome of your application on 16<sup>th</sup> April or the next working day, by the local authority on our behalf. If you are unsuccessful (unless your child gained a place at a school you ranked higher) you will be informed of the reasons, related to the oversubscription criteria listed above, and you have the right of appeal to an independent appeal panel.

***If you do not provide the information required in the SIF and return it by the closing date, together with all supporting documentation, your child will not be placed in foundation place criteria 1 or 2 or 4 to 6, and this is likely to affect your child's chance of being offered a place.***

**All applications which are submitted on time will be considered at the same time and after the closing date for admissions of 15<sup>th</sup> January**

### Late Applications

Late applications, except those deemed by the local authority as exceptional and to be processed on time, will be considered after the first round of offers issued on 16<sup>th</sup> April. This is because all applications received by the closing date must be considered before any late applications. If there are exceptional circumstances why your application is late please include them when you send in your application.

### Admission of Children Below Compulsory School Age and Deferred Entry

A child is entitled to a full-time place in the September following their fourth birthday. A child's parents may defer the date at which their child is admitted to the school, until later in the school year but not beyond the point at which they reach compulsory school age, or beyond the beginning of the final term of the school year for which an offer was made. A child may take up a part-time place until later in the school year, but not beyond the point at which the child reaches compulsory school age. Upon





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receipt of the offer of a place a parent should notify the school, as soon as possible, that they wish to either defer their child's entry to the school or take up a part-time place.

**Admission of Children outside their Normal Age Group**

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child, i.e. a child born between 1<sup>st</sup> April and 31<sup>st</sup> August, may request that the child be admitted out of their normal age group, to Reception rather than Year 1.

Any such request should be made in writing to **[insert name of person and address to which the request should be made]** at the same time as the admission application is made. The Governing Body will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the headteacher, including the headteacher's statutory responsibility for the internal organisation, management and control of the school, the Governing Body will take into account the views of the parents and of appropriate medical and education professionals, as appropriate.

**Waiting Lists**

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and **not** in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of the summer term.

**Inclusion on the school's waiting list does not mean that a place will eventually become available.**

**In-Year Applications**

An application can be made for a place for a child at any time outside the admission round and the child will be admitted where there are available places. Application should be made to the school by contacting [insert name and address].

Where there are places available but more applications than places, the published oversubscription criteria, as set out above, will be applied.

If there are no places available, the child will be added to the waiting list (see above).



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You will be advised of the outcome of your application in writing, and you have the right of appeal to an independent appeal panel.

**Fair Access Protocol**

The school is committed to taking its fair share of children who are vulnerable and/or hard to place, as set out in the locally agreed protocol. Accordingly, outside the normal admission round the Governing Body is empowered to give absolute priority to a child where admission is requested under any locally agreed protocol. The Governing Body has this power, even when admitting the child would mean exceeding the published admission number (subject to the infant class size exceptions).

**Nursery**

Applications to the Nursery will be open to children who will have attained the age of three when they are admitted. Applications to the Nursery must be made directly to the school by contacting [insert name and address] by [insert date]. The oversubscription criteria, as detailed above, will be also applied to applications to the Nursery in the event of oversubscription.

Attendance at the school's nursery does not guarantee a place, nor give a higher priority for a place in Reception at the school. Applications for places in Reception must be made in the normal way, to the home local authority and all applications will be prioritised in accordance with the published oversubscription criteria.

**The Governing Body reserves the right to withdraw the offer of a place or, where a child is already attending the school, the place itself, where it is satisfied that the offer or place was obtained by deception.**

***Notes (these notes form part of the oversubscription criteria)***

1. An Education, Health and Care Plan is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
2. A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A 'previously looked after child' is a child who was looked after but ceased to be so because he or she was adopted, or became subject to a child arrangements



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order or special guardianship order immediately following having been looked after.

3. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child who is part of a Catholic family where a letter from a priest demonstrates that the child would have been baptised or received if it were not for their status as a looked after child (e.g. a looked after child in the process of adoption by a Catholic family).

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

4. 'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.
5. 'Eastern Christian Church' includes Orthodox Churches and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.
6. "Children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

7. "Children of other faiths" means children who are members of a religious community that does not fall within the definition of 'other Christian



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denominations' at 6 above and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

8. 'Sibling' includes:

- all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters and
- the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.

In all these cases, the child and their sibling will both be living at the same address in a single family unit. This means that children from different family units, where those are living together at the same address, are not considered siblings under this criterion.

9. A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

**[1]** This is for admission to the school at the start of the school year in September and not for applications made in-year

**[2]** This is for admission to the school at the start of the school year in September and not for applications made in-year.



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**Annex 4 – Early Years and Foundation Stage data**

Capacity for before/after school and holiday clubs (section (b) of main text on EYFS)

	Before school		After school		Holiday care	
	Providers	Places	Providers	Places	Providers	Places
Local wards*	3	198	3	198	2	114
Within 3 miles (in Peterborough)	17	877	14	697	7	420
Within 3 miles (in Cambridgeshire)	1	70	1	70	1	70

\* Hargate, Hempstead, Hampton Vale

Housing trajectory showing rise in demand for places in Early Years and Foundation settings (section (c) of main text on EYFS)

Housing trajectory for Hampton East (based on Peterborough Five Year Land Supply, 2018)					
Year	Age				
	0	1	2	3	4
2018	7	5	5	4	3
2019	20	19	17	13	10
2020	36	33	32	27	20
2021	54	51	48	43	35
2022	72	68	65	58	51
2023	89	86	82	75	66
2024	90	97	94	88	79
2025	93	92	99	96	89
2026	93	93	92	99	96
2027	85	93	93	92	99

Average occupancy rates of EYFS provision within the Hargate, Hempsted and Hampton Vale wards (section (d) of main text on EYFS)

	<b>Autumn 2018</b>	<b>Spring 2019</b>	<b>Summer 2019</b>
Settings within 3 miles	65.6%	73.0%	80.7%
City average	57.5%	66.0%	73.8%
Combined local wards (Hargate & Hempsted and Hampton Vale)	63.8%	69.7%	83.4%



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The quality grading of provision within the 3 mile radius<sup>1</sup> (see section (d) of main text on EYFS)

Peterborough:

	<b>Outstanding</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>	<b>“Good or above”</b>
<b>Childminder</b>	8	34	1	0	42
<b>PVI*</b>	7	19	1	0	26
<b>Total (number)</b>	15	53	2	0	68

\*PVI denotes private, voluntary and independent pre-schools and day nurseries.

Cambridgeshire:

	<b>Outstanding</b>	<b>Good</b>	<b>Requires Improvement</b>	<b>Inadequate</b>	<b>“Good or above”</b>
<b>Childminder</b>	1	3	0	0	4
<b>PVI*</b>	1	6	0	0	7
<b>Total (number)</b>	2	9	0	0	11

<sup>1</sup>excludes newly registered providers who have not yet received an inspection, childminders who have been inspected but had no children on roll at the time, so no grading was given and providers operating under the school’s registration

\*

End of prescribed information